Time

15,000 YEARS AGO

10,000 YEARS AG

More than 13,000 years ago
People arrive in California

Reading Social Studies

The **main idea** is the most important idea of a passage. **Details** are facts, reasons, or examples that support the main idea.

Focus Skill Main Idea and Details

Complete this graphic organizer to show that you understand important ideas and details about how California Indians lived. A copy of this graphic organizer appears on page 24 of the Homework and Practice Book.

California's Indians

Main Idea

California Indians adapted to their environment and used the natural resources around them to meet their needs.

Details

used trees to build shelters and boats			

California Writing Prompts

Write a Report Make a list of the main sources of food of California Indians. Then write a brief report about the diets of different tribes and how and where they obtained their food. Use correct grammar, spelling, punctuation, and capitalization.

Write a Summary Think about games played by the Miwok. Write a paragraph that tells in your own words why games were important to them. Be sure that your paragraph has a clearly stated main idea and includes details to support that idea.

5,000 YEARS AGO — PRESENT

About 4,000 years ago
People in California begin to settle in villages

Present
More than 330,000 American Indians live in California

Use Vocabulary

Write the word from the box that best completes each sentence.

surplus, p. 58
artifact, p. 60
shaman, p. 64
granary, p. 78
silt, p. 87

1. The _____ led tribe members in a special ceremony.
2. Indians often stored their _____ , or extra food, in baskets or clay pots.
3. Rivers that overflow often leave behind a layer of _____ .
4. The villagers stored acorns in a _____ .
5. An _____ is any object made by people in the past.

Use the Time Line

ANALYSIS SKILL **Use the chapter summary time line above to answer these questions.**

6. When did people first come to the area that is now California?
7. When did Native Californians first settle in villages?

Apply Skills

Compare Tables

8. Examine the tables on page 75. Then write a paragraph that summarizes the information in each.

Recall Facts

Answer these questions.

9. How do artifacts help people learn about the early California Indians?
10. What natural resource did the Chumash use to waterproof their canoes?
11. How were the Mojave different from most other California Indian tribes?

Write the letter of the best choice.

12. How did the Yurok use the large trees that grew around them?
    - A They climbed them to look out over the forest.
    - B They used them to make bridges.
    - C They used them to build plank houses.
    - D They burned them to scare away wild animals.
13. Why did the Miwok build different types of homes?
    - A Miwok groups lived in different areas.
    - B They were a wealthy group.
    - C They moved often.
    - D They had to adapt to the desert climate.

Think Critically

14. ANALYSIS SKILL How did division of labor help California Indians meet their needs? Is this idea used today?
15. How were California Indians affected by the resources around them?