

Grade 1 Student Progress Report Information

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student's progress toward expectations.

English Language Arts Achievement

Reading:

Literature

- Uses knowledge of literary elements (characters, setting, major events, narrator), narrative structures (stories, poems), literary language (sensory language), and authors' craft (word choice) to think, talk, and write about the evidence-based meaning of texts.
- Reads a range of grade appropriate texts independently and proficiently including prose and poetry.

Informational Text

- Uses knowledge of informational text features (headings, table of content), search tools (electronic menus), text structures (sequence) and authors' craft (language choices, evidence) to think, talk, and write about the meaning of texts.
- With prompting and support, reads a range of grade appropriate texts.

Writing: Opinion Pieces, Informative/Explanatory Texts, and Narratives

- Writes organized texts (introduction, rationale, closing) that are appropriate to the task, purpose, and audience.
- With guidance and support from adults and peers, develops and strengthens writing by adding details and publishing.

Speaking and Listening

- Engages in collaborative conversations to explore and make meaning of texts, ideas, and information in a variety of settings and with a variety of partners.
- Uses language competently and flexibly to describe people, places, things, and events with relevant details.

Language

- Uses grade-appropriate Standard English grammar (singular and plural nouns, verb tenses), conventions (capitalization, ending punctuation, high frequency words), and academic language to support reading, writing, and speaking.

Foundational Skills

- Applies understanding of how print (concepts of print), sounds (blend and segment the sounds in single syllable words), and language (common digraphs, inflectional endings, final -e) work to read grade-level text with accuracy and fluency.
- **Foundational Skills- Spanish**
Applies understanding of how print (concepts of print), sounds (recognize that letter clusters represent consonant sounds, ch, ll, rr, br, tr, bl, cl), and language (recognize and use syllables with b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr) work to read grade-level text with accuracy and fluency. Understands that the accent changes the meaning of words (papa-papá, si-sí).

Mathematics Achievement

Operations and Algebraic Thinking

- Solves problems using addition and subtraction of two and three whole numbers within 20 as well as properties of operations.
- Relates counting to addition and subtraction and demonstrates fluency for addition and subtraction within 20.
- Understands the meaning of the equal sign and determines whether the addition/subtraction equation is true; writes and solves number sentences from problem situations.

Number and Operations in Base Ten

- Counts to 120 as well as reads and writes numerals and represents a number of objects with a written numeral.
- Understands that a two digit numbers represent amounts of tens and ones as well as compares two digit numbers and records the results using the appropriate symbol.
- Adds within 100, including adding two-digit numbers and one-digit numbers; finds 10 more or 10 less than the two digit number and subtracts multiples of 10, using concrete models.

Measurement and Data

- Orders three objects by length. Expresses length of an object as a whole number of nonstandard units.
- Tells and writes time in hours and half-hours as well as relates time to events.
- Organizes, represents and interprets data with up to three categories.

Geometry

- Distinguishes between defining attributes of objects vs non-defining attributes, composes two or three dimensional shapes as well as partitions circles and rectangles using halves, fourths and quarters (equal shares).

The 8 Standards for Mathematical Practice

1. Makes sense of problems and perseveres in solving them.
2. Reasons abstractly and quantitatively.
3. Constructs viable arguments and critiques the reasons of others.
4. Models with mathematics.
5. Uses appropriate tools strategically.
6. Attends to precision.
7. Looks for and makes use of structure.
8. Looks for and expresses regularity in repeated reasoning.

History/Social Science Achievement

- Understands the rights and responsibilities of citizenship including the meaning of the “Golden Rule.”
- Able to construct a simple map and are able to locate on maps and globes their local community, California, the United States, the seven continents, and the four oceans.
- Knows and understands the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time.
- Compares and contrasts everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.

Science Achievement

Physical Sciences

- Knows materials come in different forms (states) including solids, liquids, and gases.

Life Sciences

- Describes and explains how plants and animals meet their needs for food, water, shelter, and reproduction in different ways.

Earth Sciences

- Observes, measures, and describes weather.

The 8 Science and Engineering Practices (as outlined in Next Generation Science Standards) for every grade level:

1. Asks questions (for science) and defines problems (for engineering).
2. Develops and uses models.
3. Plans and carries out investigations.
4. Analyzes and interprets data.
5. Uses mathematics and computational thinking.
6. Constructs explanations (for science) and designs solutions (for engineering).
7. Engages in argument from evidence.
8. Obtains, evaluates, and communicates information.

Visual and Performing Arts Achievement

Dance, Music, Theatre, Visual Arts

- Dance: Sequences movement.
- Music: Sings, plays, listens, and improvises.
- Theatre: Retells beginning, middle and end in character.
- Visual Arts: Identifies landscapes, portraits, and still-life.

Physical Education Achievement

Movement Skills and Patterns

- Demonstrates the qualities of movement skills such as balancing, rolling, jumping, throwing, catching, kicking, dribbling, and striking.

Physical Fitness

- Performs moderate to vigorous activity three to four times per week that includes muscular strength and endurance activities: using climbing apparatus: appropriate stretching exercises.
- Describes activities that are enjoyable and challenging, identify parts of the body, use of muscles, the need for stretching and the role of nutrition.

Health Achievement

- Development of health literacy through: acceptance of personal responsibility for lifelong health; respect for and promotion of the health of others; an understanding of the process of growth and development; informed use of health-related information, products and services.

For English Learners: English Language Development (ELD)

- English learners have expectations for developing English language proficiency. Students are expected to advance at least one level of English language proficiency each year. English language proficiency levels are described in the California ELD Standards.
- The Expected Overall Proficiency Level (OPL) indicates this student’s minimum expectation for overall English language proficiency *by the end of the current school year*, and is based on the student’s initial English language proficiency level upon enrolling in the district.
- Written Expression: English proficiency level based on student writing (written language) – *for the current reporting period*.
- Oral Expression: English proficiency level based on student oral language output (spoken language) - *for the current reporting period*.
- Progress is indicated by comparing Written and Oral Expression for the current reporting period to the end-of-year OPL expectation.