

Chapter
4

Name _____ Date _____

Test



CALIFORNIA STANDARDS HSS 4.2, 4.3

MULTIPLE CHOICE

DIRECTIONS Select the letter of the best answer.

- 1 Who gave a speech on September 16, 1810, encouraging Mexicans to fight for freedom from Spanish rule?
 - A Pablo Vicente de Solá
 - B José Figueroa
 - C Miguel Hidalgo y Costilla
 - D Lorenzo Asisara

- 2 What effect did Mexico's War for Independence have on Alta California?
 - A Spain promised freedom to Alta California if it did not take sides in the war.
 - B Spain built more presidios in Alta California.
 - C Spain sent many ships to the coast of Alta California to protect its claim to the area.
 - D Spain was too busy fighting Mexico to pay much attention to Alta California.

- 3 How long did it take Mexico to win independence from Spain?
 - A 2 years
 - B 11 years
 - C 17 years
 - D 37 years

- 4 What happened when the leaders of Alta California met in Monterey in April 1822?
 - A They accepted Mexican rule.
 - B They made plans to fight.
 - C They turned over Baja California.
 - D They learned that Alta California was an independent country.

Use the table to answer question 5.

GOVERNORS OF MEXICAN CALIFORNIA, 1822–1835	
Years	Governor
1822–1825	Luis Antonio Argüello
1825–1831	José Maria de Echeandía
1831–1832	Manuel Victoria
1832	Pío Pico
1832–1833	Augustín Zamorano and José Maria de Echeandía
1833–1835	José Figueroa

- 5 Which governor served twice between 1822 and 1835?
 - A Pío Pico
 - B José Maria de Echeandía
 - C Augustín Zamorano
 - D Luis Antonio Argüello

(continued)

- 6 During early Mexican rule of California, what right did married Mexican women have that women in the United States did not have?
- A the right to serve in the military
 - B the right to vote
 - C the right to work in government
 - D the right to own land

Use the boxed information to answer question 7.

When Californios saw a ship sail into the harbor, they got ready to barter.

- 7 What does the word barter mean in the sentence above?
- A fight off an attack
 - B trade for goods
 - C have a celebration
 - D give land grants

- 8 What were the main reasons for the growth of the California economy during Mexican rule?

- A ranching and trade
- B hunting and gathering
- C mining and industry
- D farming and fishing

- 9 How could vaqueros recognize the cattle in their rancho's herds?

- A by the length of their horns
- B by the brands on their hides
- C by the markings on their ears
- D by the colors of their bodies

- 10 How were Indian workers paid on the ranchos?

- A with American dollars
- B with strings of shells
- C with Mexican pesos
- D with food, clothing, and shelter

(continued)

Name _____ Date _____

MATCHING

DIRECTIONS Match each person with the correct description. Write the letter of the correct answer on the blank line.

- | | |
|---|------------------------------|
| 11 _____ a Spanish governor of California who let local leaders decide whether to accept Mexican rule | A. Lorenzo Asisara |
| 12 _____ a California Indian, born and raised at a mission, who noted the unfair treatment of Indians when mission lands were given out | B. Juana Briones |
| 13 _____ a priest who gave a speech in Mexico that became known as <i>el Grito de Dolores</i> | C. Pablo Vicente de Solá |
| 14 _____ a businessperson who bought Rancho La Purísima Concepción and always tried to help others | D. Miguel Hidalgo y Costilla |
| 15 _____ a wealthy rancher in northern California whose lands totaled about 175,000 acres | E. Mariano Vallejo |

SHORT ANSWER

DIRECTIONS Answer each question in the space provided.

- 16 Why was *el Grito de Dolores* an important event in the Mexican fight for independence?

- 17 What happened to the mission Indians when the missions closed?

(continued)

Name _____ Date _____

18 How could a person get a land grant under Mexican rule?

19 What role did women play on the ranchos?

DIRECTIONS Complete the cause-and-effect chart below by writing three effects of the cause listed.

20 Cause

Effects

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California comes under Mexican rule.	<hr/> <hr/> <hr/> <hr/>
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