



Grade 4 Student Progress Report

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student's progress toward expectations.

<b>Student Name</b>		<b>Student ID</b>	
<b>Academic Year</b>		<b>Teacher</b>	

To the Parent or Guardian of:

<b>Attendance</b>	<b>E1</b>	<b>E2</b>	<b>E3</b>
Days Enrolled			
Days Absent			
Days Tardy			

Fourth Grade	E1	E2	E3		E1	E2	E3
<b>ENGLISH LANGUAGE ARTS</b>				<b>SCIENCE</b>			
Reading: Reads a range of increasingly complex literary and informational texts to construct and convey meaning				Demonstrates understanding of science content and concepts			
Writing: Conveys information and ideas in writing for a range of purposes and audiences				Applies science practices to develop scientific understanding			
Speaking and Listening: Employs effective speaking and listening skills for a range of purposes and audiences				<b>VISUAL AND PERFORMING ARTS</b>			
Language: Demonstrates command of academic language and the conventions of English when reading, writing, and speaking				Visual Arts: Demonstrates understanding of appropriate standards			
Foundational Skills: Applies grade-appropriate word analysis skills to support accurate and fluent reading				Performing Arts (Dance, Music, Theater): Demonstrates understanding of appropriate standards			
<b>MATHEMATICS</b>				<b>PHYSICAL EDUCATION</b>			
Operations and Algebraic Thinking: Uses the four operations to solve problems; recognizes factors and multiples; generates and analyzes patterns				Performs and demonstrates knowledge of motor skills and movement patterns			
Number and Operations in Base Ten: Understands and uses place value as well as properties of operations for multi-digit arithmetic				Maintains and demonstrates knowledge of physical fitness concepts			
Number and Operations-Fractions: Understands fraction equivalence and ordering; builds fractions from unit fractions; understands decimal notation for fractions				<b>HEALTH</b>			
Measurement and Data: Solves measurement and conversion problems; represents and interprets data; understands concepts of angle and measures angles				Demonstrates knowledge, attitudes and skills in ways that are health enhancing and increase health literacy			
Geometry: Draws and identifies lines and angles, classifies shapes by segment and angle properties				<b>SOCIAL, CITIZENSHIP, AND LEARNING SKILLS</b>			
Standards for Mathematical Practice: Applies the mathematical practices				Respects people, rights, feelings, perspectives, and property			
<b>HISTORY/SOCIAL SCIENCES</b>				Engages actively in learning and contributes to the learning community			
Demonstrates understanding of the History/Social Science content and standards				Demonstrates critical thinking, reasoning, and problem solving			
				Takes responsibility for and perseveres in learning			
				<b>Comments</b>			

<b>Signature</b>	<b>Date</b>
Teacher:	

Progress Toward Standards	Reporting Periods	English Language Development for English Learners: English Language Proficiency Levels	Social, Citizenship and Learning Skills
4: Exceeding grade level expectations for this reporting period 3: Meeting grade level expectations for this reporting period 2: Approaching grade level expectations for this reporting period 1: Beginning progress towards grade level expectations for this reporting period NA: Not assessed at this time	E1: Elementary Reporting Period 1 E2: Elementary Reporting Period 2 E3: Elementary Reporting Period 3	4: Well Developed 3: Moderately Developed 2: Somewhat Developed 1: Minimally Developed NA: Not Applicable RFP: Reclassified Fluent English Proficient A, B, C: Progress within ELD level	E: Exceeds M: Meets I: Inconsistent U: Unsatisfactory