



**Grade 5 Student Progress Report**

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student's progress toward expectations.

Student Name	Student ID		
Academic Year	Teacher		
To the Parent or Guardian of:			
Attendance	E1	E2	E3
Days Enrolled			
Days Absent			
Days Tardy			

Fifth Grade	Silva	E1	E2	E3
<b>ENGLISH LANGUAGE ARTS</b>				
Reading: Reads a range of increasingly complex literary and informational texts to construct and convey meaning.				
Writing: Conveys information and ideas in writing for a range of purposes and audiences.				
Speaking and Listening: Employs effective speaking and listening skills for a range of purposes and audiences.				
Language: Demonstrates command of academic language and the conventions of English when reading, writing, and speaking.				
Foundational Skills: Applies grade-appropriate word analysis skills to support accurate and fluent reading.				
<b>MATHEMATICS</b>				
Operations and Algebraic Thinking: Writes and interprets numerical expressions; analyzes patterns and relationships.				
Number and Operations in Base Ten: Understands the place value system; performs operations with multi-digit whole numbers and decimals to hundredths.				
Number and Operations-Fractions: Uses equivalent fractions to add and subtract fractions; multiplies and divides fractions.				
Measurement and Data: Converts like measurement units; represents and interprets data; understands concepts of volume.				
Geometry: Graphs points on the coordinate plane to solve problems; classifies two-dimensional figures.				
Standards for Mathematical Practice: Applies the mathematical practices.				
<b>HISTORY/SOCIAL SCIENCES</b>				
Demonstrates understanding of the History/Social Science content and standards.				
<b>SCIENCE</b>				
Demonstrates understanding of science content and concepts.				
Applies science practices to develop scientific understanding.				
<b>VISUAL AND PERFORMING ARTS</b>				
Visual Arts: Demonstrates understanding of appropriate standards.				
Performing Arts (Dance, Music, Theater): Demonstrates understanding of appropriate standards.				
<b>PHYSICAL EDUCATION</b>				
Performs and demonstrates knowledge of motor skills and movement patterns.				
Maintains and demonstrates knowledge of physical fitness concepts.				
<b>HEALTH</b>				
Demonstrates knowledge, attitudes and skills in ways that are health enhancing and increase health literacy.				
<b>SOCIAL, CITIZENSHIP, AND LEARNING SKILLS</b>				
Respects people, rights, feelings, perspectives, and property.				
Engages actively in learning and contributes to the learning community.				
Demonstrates critical thinking, reasoning, and problem solving.				
Takes responsibility for and perseveres in learning.				
<b>Comments</b>				
E1				
E2				
E3				

Signature	Date
Teacher:	

Progress Toward Standards	Reporting Periods	English Language Development for English Learners: English Language Proficiency Levels	Social, Citizenship and Learning Skills
4: Exceeding grade level expectations for this reporting period 3: Meeting grade level expectations for this reporting period 2: Approaching grade level expectations for this reporting period 1: Beginning progress towards grade level expectations for this reporting period NA: Not assessed at this time	E1: Elementary Reporting Period 1 E2: Elementary Reporting Period 2 E3: Elementary Reporting Period 3	4: Well Developed 3: Moderately Developed 2: Somewhat Developed 1: Minimally Developed NA: Not Applicable RFP: Reclassified Fluent English Proficient A, B, C: Progress within ELD level	E: Exceeds M: Meets I: Inconsistent U: Unsatisfactory